

Taught Postgraduate Programmes Prospectus

Master of Public Health

Postgraduate Diploma of Public Health



ACT TO EMPOWER

Public Health with
a Global Perspective

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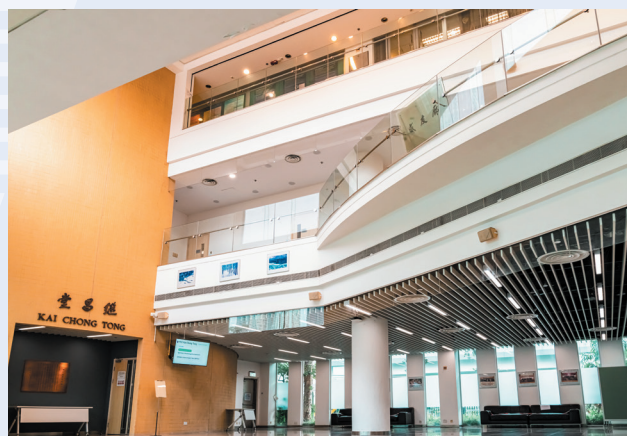
About Us

The Chinese University of Hong Kong



The Chinese University of Hong Kong (CUHK) was founded in 1963 with a vision to combine the best of tradition, modernity, east and west. Today a leading collegiate university with a strong research bent, the institution proudly preserves its founding ethos to bring together China and the West, providing a bilingual education to a multicultural student body. CUHK teachers and students hail from all around the world. CUHK graduates are connected worldwide through an extensive alumni network

The Jockey Club School of Public Health and Primary Care (JCSPHPC)



The Jockey Club School of Public Health and Primary Care (JCSPHPC) was founded in 2001 as the first school of public health in Hong Kong. The mission of the School is to contribute to the improvement of the health of populations locally, nationally and internationally through excellence in research, teaching and training in public health, and collaborative efforts with worldwide partners from relevant disciplines and institutions.

Taught Postgraduate Programmes – Public Health

The Master of Public Health (MPH) enables graduates to bring their knowledge to bear in tackling contemporary public health issues by integrating practice and theory, and developing the necessary perspectives, skills and experience to provide informed, effective leadership in the public health practice.

The MPH and Postgraduate Diploma in Public Health (PgDPH) have been flagship programmes of the School since 2006. Benchmarked against professional public health standards in the United Kingdom and the United States, our programmes provide a solid foundation whereby students may become acquainted with the

core professional competencies of public health, which include epidemiology, biostatistics, environmental and occupational health, global health, health promotion and social behaviour, infectious diseases, and health services management. Additionally, we offer modules in areas of public health practice such as health education and promotion, research methods, public health law and global health. Our MPH programme curriculum integrates theory with practice, enabling graduates to tackle contemporary public health issues. The programme provides broad public health perspectives and skills necessary to assume effective leadership in public health practice.

Why Public Health?

Public Health is about the health of yourself, your community and the world at large. By joining the global force of professionals interested and dedicated to careers in public health, you can make a difference as well. Public Health is central to how our society achieves and sustains conditions that maximise the health and well-being of our populations.

Obesity and nutrition, pollution, heat waves, tobacco use, control of infectious and chronic diseases, and injury prevention are only a handful of the important contemporary issues in public health. Such issues require urgent attention, given the short and long-term impact they have on existing and future populations.

The responsibility of public health professionals is to have a holistic understanding of public health in communities – applying insight gleaned from past experiences with our diverse populations to foresee potential challenges in everyday health. They are tasked with planning strategically for the proper management of health services, the control and prevention of infectious diseases, as well as deciding what policies can best promote healthier lifestyles for future generations.



Programme Director
Professor Samuel Yeung-shan WONG

Professor and Director

JC School of Public Health and Primary Care

*MD (U. of Toronto), MD (CUHK), MPH (Johns Hopkins),
CCFP, FRACGP, FHKCCM, FFPH (UK), FCFP,
FHKAM (Community Medicine), FHKAM (Family Medicine)*

Programme Overview

Master of Public Health & Postgraduate Diploma in Public Health

The Master of Public Health (MPH) and Postgraduate Diploma in Public Health (PgDPH) with integrated theory-practice curriculum allow students to achieve professional public health competency. It provides public health perspectives and skills necessary to assume effective leadership in public health practice, reflecting the three domains of health improvement, health protection and health service.

Overall Curriculum

The Master of Public Health (MPH) and the Postgraduate Diploma in Public Health (PgDPH) share compulsory study modules. MPH students go on to specialise in a selected concentration and complete a Capstone Project in their final semester. The 36-units MPH degree may be completed full time in one year or part-time over two years.

To qualify for conferment of MPH, at least 36 units must be accumulated from the programme's core, concentration areas and elective courses, while PgDPH requires completion of 16 units of core courses. PgDPH credits can count towards MPH degree's requirements.

Core Courses			Concentration Courses		
16 Units			10 Units		
All MPH and PgDPH students are required to complete 16 units from compulsory core courses:			MPH students are required to take an additional 10 units in their selected concentration:		
Required Modules for MPH and PgDPH		Unit(s)			
PBHT5000	Foundations of Public Health	1	• Epidemiology and Biostatistics		
EPID5001	Introduction to Epidemiology	3	• Environmental / Occupational Health & Infectious Diseases		
BIO55001	Introduction to Biostatistics	3	• Health Systems, Policy and Management		
HSYS5001	Health Systems, Policy and Management	3	• Health Promotion and Social Behaviour		
OENV5001	Environmental Health Sciences	2	• Population and Global Health		
INF5001	Infectious Diseases in Public Health Practice	1			
HPSB5001	Introduction to Health & Social Behaviour	3			
Total		16			

Capstone Project		Elective Courses	
6 Units		4 Units	
MPH students are required to complete a supervised Capstone Project on a research or practicum-based topic in the latter half of their programme.		Remaining units should be selected from offered electives .	

Programme Timeline

MPH Full-time (1 year)				
Mid-Aug (Pre-term)	Sep to Dec (Term I)	Jan to Mar (Term II)	Apr to Jun (Term III)	Jul (Summer Term)
• Orientation • Course Selection	• Core Courses • Capstone Project • Elective Courses (Optional)	• Concentration Courses • Capstone Project • Elective Courses	• Concentration Courses • Capstone Project & Presentation • Elective Courses	• Concentration Courses • Elective Courses

MPH Part-time (2 years)				
Year 1				
Mid-Aug (Pre-term)	Sep to Dec (Term I)	Jan to Mar (Term II)	Apr to Jun (Term III)	Jul (Summer Term)
• Orientation • Course Selection	• Core Courses	• Core Courses	• Concentration Courses • Capstone Project • Elective Courses (Optional)	• Concentration Courses • Elective Courses
Year 2				
	Sep to Dec (Term I)	Jan to Mar (Term II)	Apr to Jun (Term III)	Jul (Summer Term)
	• Concentration Courses • Capstone Project • Elective Courses	• Concentration Courses • Capstone Project • Elective Courses	• Concentration Courses • Capstone Presentation • Elective Courses	• Concentration Courses • Elective Courses

PgDPH Part-time (1 year)		
Mid-Aug (Pre-term)	Sep to Dec (Term I)	Jan to Mar (Term II)
• Orientation	• Core Courses	• Core Courses

Recognition & Accreditation

CME & Quotable Qualification

The Medical Council of Hong Kong recognises the Master of Public Health (MPH) and Postgraduate Diploma in Public Health (PgDPH) as a quotable qualification.

HK Qualification Framework

The programmes were designed in accordance with the Hong Kong Qualification Framework Level 6 Master Degree Quality Framework.

Agency for Public Health Education Accreditation (APHEA)

The Master of Public Health has been assessed for the validation of curriculum by the Agency for Public Health Education Accreditation (APHEA). APHEA is an accreditation body stemmed from collaboration between the Association of Schools of Public Health in the European Region (ASPHER) and the World Health Organization (WHO). Its validation is globally recognized and multiple public health institutions and programmes around the world have been APHEA validated.



MPH Concentrations

Master of Public Health Concentrations

The programme currently offers five options for study concentration areas: Epidemiology and Biostatistics, Environmental / Occupational Health & Infectious Diseases, Health Promotion and Social Behaviour, Health Systems, Policy and Management, and Population and Global Health. All MPH students are required to select a concentration before the term starts.

Epidemiology and Biostatistics

Epidemiology and biostatistics involve the theory and application of epidemiological and statistical science to understand determinants of disease, to prevent and control disease, to analyse biomedical problems and to further develop public health research. Epidemiology and biostatistics can be applied to a wide range of public health topics, chronic conditions, mental health problems, and social behaviours. Students can apply their training to describe the frequency and cause of disease in a population, to analyse and evaluate risk factors for a condition and examine health data for trends and to determine the effectiveness of interventions. The programme is geared towards training biomedical and socio-medical researchers and data analysts for public health agencies. Many of our graduates continue to doctoral studies or work in government agencies.

Compulsory Courses		
EPID5002	Epidemiology II	2 units
EPID5003	Epidemiology III	3 units
BIOS5002	Linear Models	2 units
BIOS5003	Categorical and Survival Data Analysis	3 units



Environmental/ Occupational Health & Infectious Diseases

The importance of environmental health and infectious diseases to public health is increasingly recognised in a globalised, interconnected world. Due to rapid globalisation, this is a critical area given health challenges such as infectious disease outbreaks, pollution, occupational hazards, food safety and climate change. Clinicians, hygienists, laboratory professionals and environmental safety officers need a complex range of technical and managerial skills to protect the health of populations. The modules under this concentration focus on understanding the health impact of environmental and infectious disease exposures, the prevention of adverse health consequences and the management of health risks. Many of our students have backgrounds in biomedical sciences, physical sciences, engineering sciences and even areas such as agricultural sciences. Our graduates often enter professions in environmental protection, food safety, occupational health, health policy or research.

Compulsory Courses		
OENV5010	Environmental Risk Assessment	2 units
OENV5011	Environmental Risk Management & Communication	2 units



Health Promotion and Social Behavior

This concentration offers modules that address social and cultural factors that influence the health of individuals and communities. The central themes of this area of this concentration are: 1) to identify health interventions that can reduce health problems such as poor nutrition and addictions, 2) to develop and manage health promotion programmes, and 3) to provide support for individuals and populations to lead healthy lives. By applying health behavioural theories with public health assessment methodologies, students will be trained to develop, implement and evaluate public health programmes and policies. Many of the students who focus on this concentration come from nursing, rehabilitative sciences, psychology and education backgrounds. Many of our graduates work in community health promotion settings and non-governmental agencies.

Compulsory Courses		
HPSB5002	Health Promotion Programme Planning and Implementation	2 units
HPSB5003	Health Promotion Programme Evaluation and Monitoring	2 units
HPSB5004	Healthy Settings OR	2 units
HPSB5005	Health Communications	
HSOC5003	Nutrition for Public Health OR	2 units
HSOC5103	Lecture Series in Non-Communicable Diseases as Public Health Concerns	



Health Systems, Policy and Management

Health systems, policy and services management is a multidisciplinary field of inquiry and practice concerned with the delivery, quality and cost of healthcare for individuals and populations. This concentration is concerned with health systems, health policy development and delivery, as well as the business and operational models of health services. Key areas of study include: the study of health systems; policy development, implementation and analysis; health services planning and development; health systems reform and financing methods; health economics; strategic thinking and decision making; human resource management; law and ethics, financial management. The modules taught in this concentration are geared towards training professionals to formulate health policies and to manage complex healthcare systems. Students should be able to apply principles and skills to the practice of administrative medicine. Students in this programme will be prepared for analyst, administration, and management positions in both private and public sectors.

Compulsory Courses		
HSYS5002	Healthcare Organisation and Management	2 units
HSYS5003	Health Economics: Economic Evaluation	1 unit
HSYS5004	Health Systems and Policies	3 units
HSYS5005	Healthcare Financing	1 unit



Population and Global Health

Global public health is growing in prominence. Large-scale migration, international trade agreements, urbanisation, climate change, international human rights and new integrated forms of global cyber-media all play key roles in determining the health in low and middle income countries. The need to address the health impact of disaster, to provide humanitarian aid, and to address the pervasive health inequalities that persist between high and low-income populations has never been greater. This concentration will allow students to examine these areas and gain familiarity with major contemporary global health issues. The concentration is multidisciplinary, integrating biomedical science, economics, ethics sociology, demography and policy perspectives. Students will have opportunities to put their skills into practice through international field studies and field action lab in Rural China, Bangladesh, Bali and other regions. Graduates of this concentration often gain employment in international non-governmental organisations such as the Red Cross or work for international development organisations.

Compulsory Courses		
POPG5001	Global Health	2 units
POPG5008	Global Health Policy	2 units
POPG5007	Demography and Health OR	2 units/3units
BIOS5002	Linear Models OR	
BIOS5003	Categorical and Survival Data Analysis	



Capstone Project Objectives

In order to fulfill their requirements for graduation, all MPH students are required to undertake a final Capstone Project, culminating in a written report. Each student is required to develop and complete an individual project of a public health problem, under the direction of a supervisor in their selected concentrations at the School. The topic of each project should be relevant to the concentrations selected by the students and the supervisors will be assigned accordingly.

Upon satisfactory completion of the Capstone Project, all the students should be able to:

- Conduct a proper literature review on a public health issue;
- Develop a research protocol or practicum-based project plan;
- Have practical, hands-on experience in the form of research or public health practice;
- Perform data analysis or a systematic evaluation of a public health issue or evaluation of a project;
- Write a manuscript using standard journal format or an official report using institutional format;
- Orally present their work at a professional level; and
- Create a professional poster for presentation at public health conferences.

RESEARCH-BASED

Students may elect to undertake a Research-based Capstone Project where they conduct primary data collection and analysis, analysis on secondary data, policy analysis, cost-benefit analysis, rigorous literature review for policy analysis, systematic reviews, needs assessment and programme evaluation.

PRACTICE-BASED

Students may also elect to undertake a Practice-based Capstone Project where they identify a public health problem or issue and implement a public health-related programme to address this problem. Practice-based projects require students locate a suitable setting for approximately 120 hours (about 3 weeks FT equivalents) in the field in order to conduct programme implementation or programme enhancement.



TEACHING FACULTY

The teaching faculty of the two programmes (MPH and PgDPH) is highly international. Many faculty members at the School have an international academic background and/or teaching experience in the United States, Canada, South Korea and mainland China. Local public health/ healthcare leaders with external leadership experiences are also often invited to join the teaching faculty as honorary professors or lecturers to teach and share their industrial experience with our students.



Programme Director

Prof. Paul Kwok-ming POON

*Associate Professor of Practice in Public Health
JC School of Public Health and Primary Care*



**Concentration Coordinators
- Epidemiology and Biostatistics**

Prof. Marc Ka-chun CHONG

*Assistant Professor
JC School of Public Health and Primary Care*



Prof. Joey Zu-yao YANG

*Assistant Professor
JC School of Public Health and Primary Care*



**Concentration Coordinators
- Health Systems, Policy and Management**

Prof. Chi-tim HUNG

*Professor of Practice in Health Services Management
JC School of Public Health and Primary Care*



Prof. Dong DONG

*Assistant Professor
JC School of Public Health and Primary Care*

**Concentration Coordinators
- Environmental/ Occupational Health &
Infectious Diseases**

Prof. Kin-fai HO

*Professor and
Associate Director (Graduate Studies and Research)
JC School of Public Health and Primary Care*



Prof. Kin-on KWOK

*Associate Professor
JC School of Public Health and Primary Care*



**Concentration Coordinators
- Health Promotion and
Social Behaviour**

Prof. Phoenix Kit-han MO

*Associate Professor
JC School of Public Health and Primary Care*



Prof. Nelson Chun-yiu YEUNG

*Assistant Professor
JC School of Public Health and Primary Care*



**Concentration Coordinators
- Population and Global Health**

Prof. Roger Yat-nork CHUNG

*Associate Professor
JC School of Public Health and Primary Care*



Prof. Jean Hee KIM

*Associate Professor
JC School of Public Health and Primary Care*



Capstone Coordinator

Prof. Benjamin Hon-kei YIP

*Associate Professor
JC School of Public Health and Primary Care*



STUDENT LIFE

Students Experience



JC School of Public Health and Primary Care Graduation 2021



Our distinguished faculty and students coming from different countries of the world



Field Action Lab - Datan Village, Gansu, China



Students at the study trip to Jinshajiang, Sichuan, China



Our professors coming from different countries of the world



Master of Public Health Alumni Sharing and Capstone Presentation 2021



Master of Public Health Programme Orientation 2021



International Field Studies Trip, Bali



MPH Christmas Mixer 2022

CAREER PROSPECTS

The majority of our graduates have continued on to fulfil distinguished careers as public health practitioners, health care service managers, health promotion professionals, and cutting-edge researchers. Some of our students have entered the private sector as scientific officers and analysts. Other students have continued on to further studies in Hong Kong and U.S. Our programme has also helped many mid-career professionals transition to public health-related work.



Leading community outreach and volunteer activities to promote health



Health finance, administration, and management in hospitals, clinics, and other health care settings



Health regulation and law enforcement in government agencies and departments



Health education and advocacy in a variety of non-governmental organisations, and international aid agencies



Policy development and project leadership in government departments and international organisations



Research and development in areas such as environmental health, infectious diseases, or occupational health academic institutions



Teaching at secondary schools, universities, and other academic institutions



JC School of Public Health and Primary Care Mentorship Programme 2022-23

ALUMNI VOICE

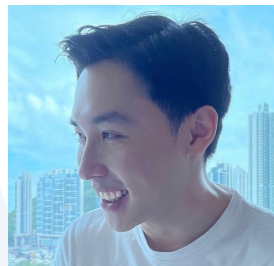


Victor Chi-wing TAM

*PgDPH Class of 2018,
MPH PT Class of 2022*

*PhD candidate,
Department of Health Technology
and Informatics, The Hong Kong
Polytechnic University
Registered Radiation Therapist
Voluntary Staff Officer,
Youth Development Service, Hong
Kong Red Cross*

Switching from an allied health professional to a researcher can be challenging. The PgDPH program provided essential training on Public Health research methodology. I pursued the MPH program years after graduating from the PgDPH, aiming to explore current global public health issues. The program not only provides insights into emerging public health threats around the globe but providing valuable experience in conducting public health research. The MPH capstone project was the most challenging yet rewarding component. I have gained invaluable experience in the whole research process, which inspired me to pursue my future academic career in public health.



Edmond Wai-leong TANG

*MPH FT Class of 2022
Further Study: Medicine (UK)*

The past year as a full-time MPH student was challenging yet interesting, with sweat and diligence, care and love, all the memories are unforgettable. The CUHK MPH programme has provided me holistic training and education on different health knowledge. The curriculum is very comprehensive that enhanced my research skills, clinical knowledge, as well as the importance of health promotion from a primary prevention level. Most importantly, I am really grateful the MPH allows me to meet a lot of new friends and respectable professors, their support, teaching and guidance truly enlightened me. Also, the school has provided students with different support to facilitate our learning. The programme undoubtedly provided me an opportunity to explore different local and global health issues which consolidated my knowledge, skills and determination in pursuing future study in medicine.

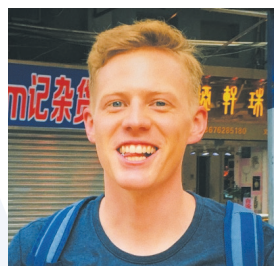


Felix Cheuk-wun TING

MPH FT Class of 2022

*PhD Student in Social and Administrative
Pharmacy, College of Pharmacy,
University of Minnesota Twin Cities
Registered Pharmacist in Hong Kong*

Pharmacists can play a proactive role in public health and primary care. After studying in the MPH program at CUHK, I have expanded my mindset to analyze health issues with a more comprehensive and holistic approach. Understanding the influences of various determinants of health is critical to more effective services and policies at an upstream level in the health system. On top of my background in pharmacy, public health is an interdisciplinary subject which further fosters my research interest in Social and Administrative Pharmacy.



Timothy SUMERLIN

MPH FT Class of 2017

*PhD student,
JC School of Public Health and
Primary Care, CUHK*

I really value my experience completing an MPH at CUHK. It gave me the opportunity to get back into the world of public health after working in other fields following my bachelor degree. The MPH program helped me build a foundation in epidemiology and biostatistics which is currently giving me the tools to work on a PhD in Public Health now.



Zhi-qiang YE

MPH FT Class of 2021

*Senior Analyst, Beijing Genomics
Institute (BGI)*

Thanks to the CUHK MPH programme for offering me a great platform to refine my expertise and research skills in public health from a global perspective, which made me more confident to pursue my future career in the medical field. During this challenging and interesting year, I not only enhanced my academic foundation, but also met many well-trained professors and interesting friends. This journey was one of the best decisions in my life.



Aditi SHARMA

MPH FT Class of 2021

Founder and CEO, Careiot Limited

I enrolled on Full time Master of public health in 2020. What impressed me at first was the entire curriculum. I learnt that public health is not only about health services but rather encompasses the social determinants of health: education, economics, laws, culture, environment and so on. The subjects I took added more wide coverage of knowledge in the field of public health. Such holistic perspective for health prepared me for the next phase of my career. Special thanks to the guidance of first-class professors and the kind support of my fellows, my learning experience was great!

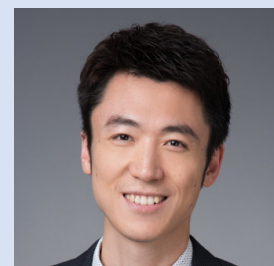


Yuk-ping TSANG

MPH PT Class of 2018

*Associate Consultant (Paediatrics),
Hospital Authority*

The CUHK MPH programme provided me with a wonderful platform to learn from public health experts from various disciplines and meet students with diverse background. Joining this programme not only equipped me with all rounded public health knowledge but also helped me to build important network for future collaboration. It changed my perspective on healthcare from focusing on individual level to population level and certainly has great impact on my further professional development.



Pin WANG

*MPH FT Class of 2012,
CUHK PhD Class of 2016*

*Postdoctoral Associate,
Yale School of Public Health,
Yale University*

Thanks to MPH courses, I was successfully equipped with fundamental knowledge about public health at the JCSPHPC. Switching from another profession, I felt public health exclusively attractive simply due to the philosophy that we make the people around the world live better. With an expanded vision and a more integrated way of thinking, I was prepared to pursue a PhD degree in public health and dedicate myself to the development of human health in Hong Kong and abroad.

ADMISSIONS

Individuals with a deep commitment to the improvement of public health and the betterment of society are encouraged to apply. Our school admits both health and non-health professionals. Past students have included healthcare administrators, nurses, doctors, psychologists, laboratory technicians, teachers, accountants and social workers. Our alumni include people from Hong Kong, Macau, Taiwan, China, Nepal, India, Nigeria, Australia, United States, United Kingdom and Canada.

How To Apply

Application should be submitted online through CUHK Graduate School Website <https://www.gs.cuhk.edu.hk/admissions/>. According to CUHK Graduate School regulation, a HKD300 application fee is mandatory for all programmes. All payments go directly to the Graduate School and are non-refundable.

Admission Requirments

For a Master's Programme, the applicant shall have:

Graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than Second Class or achieving an average grade of not lower than “B”

For a Postgraduate Diploma Programme, the applicants shall have:

Graduated from a recognised university and obtained a Bachelor's degree.

For applicants who have taken a degree programme of which the medium of instruction was not English:

Achieved scores in the following English Language tests as indicated:
TOEFL: 550 (Paper-based) / 79 (Internet-based); IELTS (Academic): 6.5; GMAT: Band 21 (Verbal)

In addition to satisfying the programme requirements, applicants must comply with the University entry requirements as well. Please refer to the programme website for more information.

	Full-time	Part-time
Application for following academic year opens	Early September	
Priority Round	1 February	15 March
Final Round	1 May	31 May

Remarks

International students are advised to apply as early as possible as application procedures and visa applications can take a considerable length of time.

Tuition Fees

Programme		Duration	Tuition Fee
Master of Public Health	Full-time	1 year	HKD 198,000
Master of Public Health	Part-time	2 years	HKD 198,000
Postgraduate Diploma in Public Health	Part-time	1 year	HKD 88,000

* Adjustment and changes may apply without prior notice, please visit our programme website for updated information.
* According to CUHK Graduate School Regulation, HKD 300 application fee is mandatory for all programmes. All payments go directly to Graduate School and are non-refundable

Financial Aid & Scholarships

The CUHK Master of Public Health Admission Scholarship is offered to newly admitted students who demonstrate excellence in academic achievement. All full-time MPH applicants are eligible to apply.

Eligibility

Students who are admitted (accepted the offer with deposit paid) to the Full-time MPH programme are eligible to apply. Applicants should demonstrate excellence in academic performance.

Application Deadline

April in each year

Application Procedures

- Contact our admission office for the application form. Submit the completed form, along with one-page personal statement with the following to the MPH Admission Office by email (mph_cuhk@cuhk.edu.hk):
 - Your intention and reasons of choosing the MPH programme at The Chinese University of Hong Kong
 - Demonstrate your academic achievement and involvement in community service

For detailed information, please visit our programme website.

UGC Targeted Taught Postgraduate Programmes Fellowships Scheme

CUHK Master of Public Health (MPH) Programme has been selected by the University Grants Committee (UGC) to be one of the participating programme in the “Targeted Taught Postgraduate Programmes Fellowships Scheme” (The Scheme). The main objective of the Scheme is to attract meritorious local students in priority areas (Health) conducive to the development of Hong Kong.

The Scheme will award 28 local students each with a cap of HK\$120,000 (for the whole MPH programme, regardless of the actual study period) for the settlement of the tuition fee only. The Scheme shall be used towards the MPH tuition payment of HK\$198,000, with the remaining HK\$78,000 to be covered by the student.

Eligibility

Local students who are admitted (accepted the offer with deposit paid) to the MPH programme (full/part-time mode) are eligible to apply

Application procedures and Result announcement

Candidates should submit online application through CUHK Graduate School Website and upload scanned copies of the required supporting documents by **14 April 2024**.

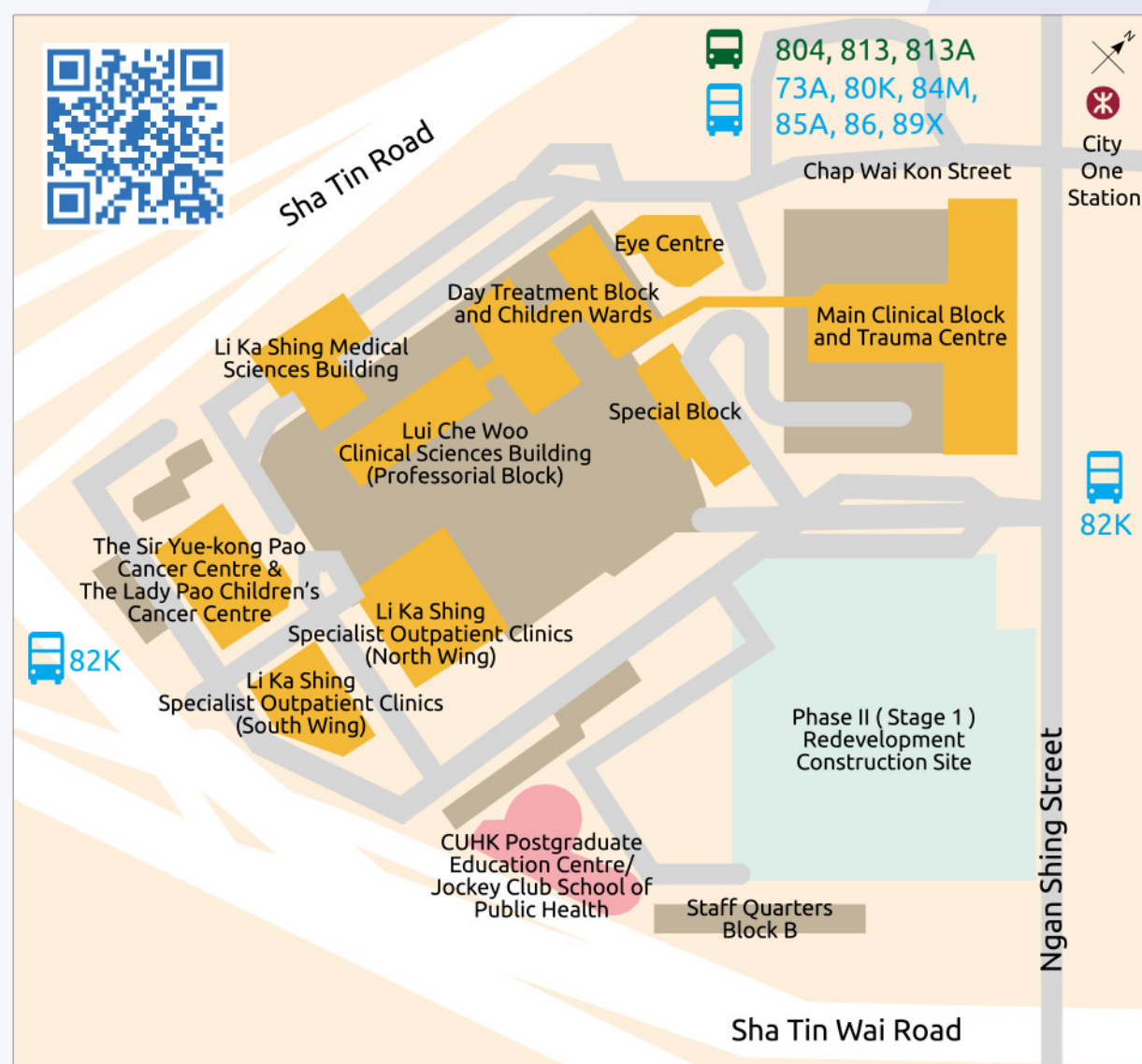
Once admission offer is conferred, candidate who wish to apply for the Scheme should submit a separate application for the fellowship award. Application details will be sent upon request.
Fellowship application deadline for 2024-25 Intake: **19 May 2024**.

Result will be announced by July 2024.

For detailed information, please visit our programme website.

CONTACT US

Directions to our School



MPH Programme Office

Address: Rm 202, 2/F, School of Public Health Building,
Prince of Wales Hospital, Shatin, New Territories, Hong Kong
Telephone: (852) 2252-8810/ 8424
Fax: (852) 2145-7489
Email: mph_cuhk@cuhk.edu.hk
Website: www.mph.cuhk.edu.hk



The closest MTR station is the City One station which is a 10-minute walk to our School.



The Prince of Wales Hospital area is served by numerous buses from all areas of Hong Kong. The 88R bus from the Central area has a terminus approximately 15-minute walk from the School at the City One shopping center.



Please ask the taxi driver to go to the Prince of Wales Hospital in Shatin.



MPH Programme Office
Room 202, 2/F,
School of Public Health Building,
Prince of Wales Hospital,
Shatin, New Territories, Hong Kong

T. (852) 2252-8810/ 8424
F. (852) 2145-7489
E. mph_cuhk@cuhk.edu.hk
W. www.mph.cuhk.edu.hk

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